



The project idea

□ PROJECT TITLE

LEARNING TOGETHER WITHOUT BORDERS: WELCOME TO OUR SCHOOL!

□ ABSTRACT

This international project aims to connect students from different European schools to explore and compare their school lives, traditions, and cultures.

Through collaborative activities, video calls, and digital presentations, students will communicate in English, share experiences, and discover both similarities and differences in their school life.

The project promotes inclusion, cultural awareness, and the conscious use of digital tools while developing language and teamwork skills in an authentic communicative context.

□ AGE GROUP

11–13 years old

□ SUBJECTS

- English as a Foreign Language (EFL)
- Civic Education
- Italian Language/Czech Language
- Geography
- ICT / Digital Literacy

□ MAIN AIMS

- Improve communication skills in English (listening, speaking, reading and writing) through communication with peers abroad.
- Use English to describe everyday school life.
- Use information learned in English in one's native language.
- Reflect on similarities and differences between European schools.
- Develop digital and media competencies through creation of digital materials (videos, maps, presentations).
- Learn to appreciate and respect cultural diversity.
- Promote inclusion and cooperation among European students.
- Work collaboratively in an international learning environment.

□ EXPECTED OUTCOMES

By the end of the project, students will be able to:

- Communicate effectively in English with peers abroad.
- Create digital materials (videos, maps, presentations, eBook).
- Use English to describe routines and school activities.

PROJECT PLAN

DURATION: Approximately 8 weeks (November 2025 – January 2026)

PHASES AND ACTIVITIES

Preparatory phase:

Before starting the collaboration, teachers and students will complete several preparatory steps. The project theme and objectives will be presented to students to ensure understanding and motivation. A page on online safety and privacy will be created, and parental consent will be obtained according to school and eTwinning regulations. Students will then be added to TwinSpace, guided in accessing and completing their profiles. Finally, digital citizenship and netiquette rules will be discussed to promote safe, respectful, and responsible online interaction.

Phase 1: Getting to Know Each Other – Week 1

Objectives: Introduce students and schools, start building connections.

Activities:

- Create a “*Where We Come From*” map with Padlet, showing the locations of both partner schools and students’ towns.
- Live online meeting – “*Meet and Greet*”
- Create and choose the logo of the project

Phase 2: Our School Life – Week 2 + 3

Objectives: Share insights about school environments and routines.

Activities:

- Create a virtual tour of the schools including key areas such as classrooms, gym, canteen etc. (Canva/PowerPoint)
- Work in groups on topics such as: *school year, holidays, timetable, subjects, rules, classrooms, extracurricular activities*: Brainstorming (guided by the teacher) → collaborate to organize ideas and write short summary texts → Prepare questions to ask the partner school during the online exchange

Phase 3: Online Exchange – Week 4 - 5 - 6

Objectives: Communicate directly and exchange information.

Activities:

- Live online meeting to exchange questions and answers about the school life
- Discuss differences and similarities between schools on Twinspace Forum
- Share the results on Twinspace Forum
- Create an eBook containing all the information obtained

Phase 4: Final Activities and Reflection – Week 7 - 8

Objectives: Consolidate learning and celebrate collaboration.

Activities:

- **Interactive Game:** Play the *Project-Based Kahoot Game* prepared by both schools, based on information gathered during the project activities
- **Final Online Meeting and Farewell:** Reflect on the project experience, share final impressions and say goodbye.
- **Writing Task:** Each student writes a short text in their first language (L1) describing the partner school's daily life and traditions.
- **Project Evaluation and Self-Assessment Questionnaire:** Google Forms

□ METHODS

- *Cooperative Learning*
- *Project-Based Learning*
- *Game-Based Learning*
- *Peer-to-peer* evaluation
- Digital and multimedia approach

□ TOOLS AND DIGITAL PLATFORMS

- *eTwinning* platform
- Smartphones / tablets (for video creation)
- PowerPoint / Google Slides
- Online collaboration tools (Padlet, Canva, Kahoot etc.)
- Interactive Whiteboard
- Computers and Internet connection
- PECS images
- Visual and tactile supports for the student with special educational needs

□ EXPECTED RESULTS AND DISSEMINATION

- Improved linguistic and digital competences.
- Enhanced intercultural awareness and inclusion.
- Creation of digital artefacts (videos, maps, presentations, texts).
- Publication and sharing of project results on the *eTwinning* platform and school website.

□ EVALUATION

The evaluation will be based on:

- Systematic observation
- Peer feedback
- Monitoring of participation
- Assessment of language, digital, and collaboration skills
- Quality of the produced work
- Self-evaluation through a final metacognitive reflection questionnaire

